

**STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT THE  
EIGHT GRADE OF SMP N 3 SAWIT IN 2013/2014 ACADEMIC YEAR**



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EIGHT GRADE OF SMP N 3 SAWIT IN 2013/2014 ACADEMIC YEAR**

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**ABSTRACT**

The aim of this study is to know the students' ability in writing descriptive text, the content and organization of descriptive text, the students vocabulary, grammar, and mechanism in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year. This research is a descriptive research. The object of this research is descriptive text made by the eight grade students of SMP N 3 Sawit in 2013/2014 academic year. The methods of collecting data are writing test and analyzing document. Data of this research are the students' writing of descriptive text. The data source of this research are the informant and writing test. The technique for analyzing data is (1) reading the students' work sheet in the form of descriptive text. (2) analyzing the aspects of descriptive text; content, organization, vocabulary, grammar and mechanic. (3) classifying and scoring the students test of writing descriptive paragraph. (4) drawing conclusion based on the result of the research of the students' ability in writing descriptive text. The result of this study shows that the students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 accademic year is fair. 7 students belong to good category (the score 70-84) or 23,33%. There are 23 students belong to fair category (the score 55-69) or 76,67%, and there is no student who belongs to very good and poor category. It means that the students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit is fair. The most problem faced by the students in writing descriptive text are mechanism and grammar. It can be seen from the average score of the five aspects in writing descriptive text.

*Keyword : students' ability, writing, descriptive text*

## **A. Introduction**

In this chapter, the writer presents background of the study, problem statement, objective of the study, significance of the study, and research paper organization. Language is very important, because with language we can get good communication and interaction with other people. Without language we cannot live perfectly. English is an international language. In study English, students must study some skills of English, such as listening, reading, writing, and speaking.

Writing is the most difficult skill in English, many students of the class have a problem in writing skill. The students are difficult to find the idea of writing. Most of them wrote incorrect sentences, such as incorrect grammar, and word choice. Some students also could not finish their writing at the end of the time set because of less ideas and vocabulary.

English is a foreign language in Indonesia. English teaching-learning process in our country has several methods especially in teaching writing. One of the methods is genre-based method. There are several genres in the teaching learning process, namely; descriptive, narrative, recount, spoof, report, and many others. Descriptive text is a text that tells about description of something or activity. In writing a descriptive text, students can increase their vocabulary and improve their comprehension in writing.

The writer thinks that a descriptive text makes students develop their imagination especially in written text in English. In this study, the writer observes the students' ability in writing descriptive text at the eight grade of

SMP N 3 Sawit in 2013/2014 academic year. Based on the information from the English teacher in SMP N 3 Sawit, the eight grade students have problem in English achievement, especially in their writing skill. There are various aspects in descriptive paragraph that become the difficulties for the students to understand. The road map position of this research is expanding the previous studies related to writing skill in English, especially in writing descriptive paragraph.

Based on the background above, the writer is interested in analyzing their writing in descriptive paragraph. The writer wants to know the aspects of writing descriptive paragraph that become the most difficult aspect for the eight grade students and the students' understanding about writing descriptive text. From the description above, the writer is interested in conducting the research entitled "*Students' Ability in Writing Descriptive Text at the Eight Grade of SMP N 3 Sawit In 2013/2014 Academic Year*".

## **B. Research Method**

The type of this research is a descriptive research, because the writer describes the result of the students' ability in writing descriptive text based on the result of the students test, the content and organization of descriptive text, the students vocabulary, grammar, and mechanism in writing descriptive text at the eight grade students of SMP N 3 Sawit in 2013/2014 academic year.

The object of this research is descriptive text made by the eight grade students of SMP N 3 Sawit in 2013/2014 academic year.

The data of this research are the students' writing of descriptive text. The data source of this research are the informant and writing test.

The technique for analyzing data is (1) Reading the students' work sheet in the form of descriptive text. (2) Analyzing the aspects of descriptive text; content, organization, vocabulary, grammar and mechanic. (3) Classifying and scoring the students test of writing descriptive paragraph. (4) Drawing conclusion based on the result of the research of the students' ability in writing descriptive text.

### **C. Result and Discussion**

The students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 accademic year can be seen that 7 students belong to Good category (the score 70-84) or 23,33%. There are 23 students belong to Fair category (the score 55-69) or 76,67%, and there is no student belongs to Very Good and Poor category. It means that the students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 accademic year is Fair.

The content of descriptive text made by the eight grade of SMP N 3 Sawit in 2013/2014 accademic year can be seen that 22 students belong to Good category (the score 70-84) or 73,33%. There are 8 students belong to Fair category (the score 55-69) or 26,67%, and there is no student who belongs to Very Good and Poor category. It means that the content of descriptive text made by the eight grade of SMP N 3 Sawit in 2013/2014 accademic year is Good.

The organization of descriptive text made by the eight grade of SMP N 3 Sawit in 2013/2014 accademic year can be seen that 18 students belong to Good category (the score 70-84) or 60%. There are 8 students who belong to fair category (the score 55-69) are 26,67%. There are 4 students belong to Poor category (the score 0-54) or 13,33%, and there is no student who belongs to Very Good category. It means that the organization of descriptive text made by the eight grade of SMP N 3 Sawit in 2013/2014 accademic year is Good.

The students' vocabulary in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year can be seen that 17 students belong to Good category (the score 70-84) or 56,67%. There are 13 students belong to Fair category (the score 55-69) or 43,33%, and there is no student who belongs to Very Good and Poor category. It means that the students' vocabulary in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year is Good.

The students' grammar in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year can be seen that 9 students belong to Good category (the score 70-84) or 30%. There are 20 students belong to Fair category (the score 55-69) or 66,67%. There is 1 student who belongs to Poor category (the score 0-54) or 3,33%, and there is no student who belongs to Very Good category. It means that the students' vocabulary in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year is Fair.

The students' mechanism in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year can be seen that 6 students belong to Good category (the score 70-84) or 20%. There are 17 students belong to Fair category (the score 55-69) or 56,67%. There are 7 student belong to Poor category (the score 0-54) or 23,33%, and there is no student belongs to Very Good category. It means that the students' mechanism in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year is Fair.

The aspects in writing descriptive text can be seen that the students ability in content belong to good category with the best average score is 72,33. Mechanism belongs to fair category, and the smallest average score is 60,5. Grammar belongs to fair category with the average is 64,16. Organization belongs to fair category with the average score is 66,83. Vocabulary belongs to fair category with the average score is 67,5. It means that the aspect in writing descriptive text at the eight grade of SMP N 3 Sawit is fair.

In discussion, the writer shows the discussion the result of the students ability in writing descriptive text. The writer analyse the data with the five aspects of writing descriptive paragraph, they are content, organization, vocabulary, grammar, and mechanism. After analyzing the data from the students writing of descriptive text, the writer finds the students score. The students' ability in writing descriptive text can be seen from the score. The score was achieved from the descriptive text written by the students. The students' ability in writing descriptive text at the eight grade of SMP N 3



Sawit in 2013/2014 accademic year can be seen that 7 students belong to Good category (the score 70-84) or 23,33%. There are 23 students belong to Fair category (the score 55-69) or 76,67%, and there is no student belongs to Very Good and Poor category. It means that the students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year is Fair.

Based on the previous analysis the writer finds the result of the research. There are many students' difficulties in writing descriptive paragraph. The result of this research shows that the main aspects in writing descriptive text that become the problem for the students are mechanism. Mechanism is very important in writing descriptive text. Mechanism determines the success in creating a paragraph that can be understood by the readers. Mechanical skill is the ability to use correctly conventions peculiar to the written language such as punctuation or spelling (Brown, 2007: 244-245).

The research shows that the mechanism is the aspects in writing descriptive text that become the problem for the students, because based on the fact, mechanism has smallest average. The students' mechanism in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year can be seen that the average is 60,5. That is the smallest average of the other aspects of writing descriptive text.

From the result of analyzing the data, the students also have difficulties in grammar. Because it can be seen from the average of the result, the students' grammar is lower than the content, organization of paragraph,

and the students' vocabularies. The students' grammar in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year can be seen that the average is 64,16.

From the discussion, it can be concluded that the result of this discussion describes the students' ability in writing descriptive text. The writer analyzes the students' ability in using five aspects of writing, they are content, organization, vocabulary, grammar, and mechanism. From the analysis, the writer finds that the students have difficulties in mechanism and using grammar.

This research is different from the previous study, the differences are the object of the study, the subject of the study, place, and the method of collecting data. In this research the writer studies the students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 accademic year. The writer presents the students' ability in writing descriptive text, and aspects that become the most problem for the students to master.

#### **D. Conclusion**

Based on the research finding, the writer concludes that the students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 accademic year is fair. 7 students belong who to good category (the score 70-84) or 23,33%. There are 23 students who belong to fair category (the score 55-69) or 76,67%, and there is no student who belongs to very good and poor category.

The aspects in writing descriptive text can be seen that the students ability in content belongs to good category with the best average is 72,33. Mechanism belongs to fair category, and the smallest average is 60,5. Grammar belongs to fair category with the average is 64,16. Organization belongs to fair category with the average is 66,83. Vocabulary belongs to fair category with the average is 67,5. It means that the aspect in writing descriptive text mastered by the students at the eight grade of SMP N 3 Sawit is fair.

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